**Grade 8 ELA – Mysteries Unit   
Comprehend and Respond 8.1 – 8.8**

**Outcomes****CR8.1** I can view, listen to, read, comprehend, and respond to a variety of texts.   
**CR8.2** I can select and use appropriate strategies to construct meaning before during and after viewing, listening and reading.  
**CR8.3** I canuse language cues and conventions to help me understand when viewing, listening, and reading.  
**CR8.4** I can understand and interpret information presented when I **view** a variety of visual and multimedia texts.

**CR8.5** I can **listen** critically to understand and analyze oral information and ideas from a wide range of sources.

**CR8.6** I can **read** and show my comprehension and interpretation of a variety of grade-appropriate texts. I can respond thoughtfully and critically to both the content and the author’s craft.

**CR8.8** I can **read independently** and show that I understand a variety of informational texts.

**CR8.8** I can **read** grade 8 appropriate texts to increase fluency, both orally and silently. I can read with expression.

**Learning Activities**

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| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
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**Grade 8 ELA – Mysteries Unit   
Compose and Create 8.1 – 8.9**

**Outcomes****CC8.1** I can create various visual, oral, written, and multimedia (including digital) texts.

**CC8.2** I can create and present a group inquiry project related to a topic, theme, or issue studies in English language arts.

**CC8.3** I can select and use the appropriate strategies to communicate meaning before, during and after speaking, writing and other representing activities..

**CC8.4** I can use language cues and conventions to help me communicate.

**CC8.5** I can create and present a variety of **representations**.

**CC8.6** I can use **oral language** appropriately asI work with others in pairs, small groups, and large group situations.

**CC 8.7** I can effectively use **oral language** to express information and ideas in both formation and informal situations.

**CC8.8** I can write: to describe a landscape scene; to narrate a personal story or anecdote and an historical narrative; to explain and inform in a presentation of findings, a biography, a documented research report, and a résumé and covering letter; and to persuade in a mini-debate and a review. **CC8.9** I can try using different text forms and techniques.

**Learning Activities**

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| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
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**Grade 8 ELA – Mysteries Unit   
Assess and Reflect 8.1 – 8.2**

**Outcomes****AR8.1** I can set and achieve short-term and long-term goals to improve viewing, listening, reading, representing, speaking, and writing strategies.

**AR8.2** I can appraise own and others’ work for clarity and correctness.

**Learning Activities**

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| **Date** | **Lesson Activity (Learning Activity)** | **Assessment (f/s)** | **Outcome**  **Link** | **Self-Reflection** ☺ 😐 ☹ |
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